Table Questions

1. **How can racism be unintentional? (maximum of 5 minutes)**
	* Purpose: to make sure that everyone understands the idea of institutional racism vs. prejudice based off of the keynote speakers’ presentation
	* No specific facilitator talking points for this
2. **What kind of unearned advantages and disadvantages can we recognize in our daily lives? (maximum 5-10 minutes)**
	* **Facilitator talking points:** Relate privilege to unearned advantages. Explain how everyone can have privilege in different situations. Facilitators must give an example of a privilege they would have in a certain situation, give opportunity for everyone at table to give example of a privilege they have in a certain situation.
3. **Can you see racial disparities in your day to day experiences? (maximum 20 minutes)**
	* **Facilitator talking points:** Begin talking about racial disparities in institutions such as:
		1. **Education:**
			1. Examples:
				1. No Child Left Behind
				2. Teaching Disparities
		2. **Legal Policy and Practices**
			1. The war on drugs
			2. Welfare
				1. studies show whites receive the most money from welfare
			3. Affirmative action
				1. studies show that white women are the number one beneficiaries of affirmative action
			4. Racial profiling
				1. ex: new jersey turnpike car searching disparities
			5. Sentencing disparities: juvenile sentencing
			6. Justice system: indictment disparities, mass incarceration, privatization of prisons, public defenders vs. private lawyers
		3. **The Media**
			1. perceptions, media disparities/what is shown on the news
4. **How is the american dream realistically achieved? (maximum 5 minutes)**
	* **Facilitator talking points:** Consider that most jobs are obtained through social networks (networking). Education and quality of education is most predicted by wealth, location, etc.
5. **Talking about racism can be uncomfortable. How can you feel more empowered to discuss controversial issues? (maximum 5-7 minutes)**
	* Purpose: This question engages the support of allies and the building of alliances. And engages others like you.
	* **Facilitator talking points:** What preparation would you need to feel more empowered? How can you personally reach that point? What space/situation would make you feel most comfortable and empowered to talk about it?
6. **How can we effectively influence policies and practices in spite of resistance to change? (maximum 10 minutes)**
	* **Facilitator talking points:**
		1. Can mention many people don't see racism, for example, as a problem (resistance). Resistance will always exist in the face of change, but it should never be a factor.
		2. If you personally don't have power/influence, think about and target those who do.
7. **As students, how can we set agendas and create goals that will lead to lasting impact? (maximum 10 minutes)**
	* **Facilitator talking points:** consider collaborating with groups with aligned objectives.
8. **Do you feel you learned anything from this event? If so, what? If not, why? (maximum 5 minutes)**